UVA in Shanghai: Intensive Chinese Language Program

Chinese Language Summer

Program in Shanghai

May 28 – July 25, 2020

(8 weeks – 8 UVA credits)

Two levels of Chinese language courses will be offered.

(1) Second Year Chinese (Head instructor: Lizeng Huang)

- CHIN 2010 (4 credits) and CHIN 2020 (4 credits): Intermediate Chinese
- Prerequisite: CHIN 1020 or equivalent to UVA CHIN1020
- Oral Proficiency Goal: By the end of the program, students will be able to reach the Intermediate-mid (IM) level with the possibility to proceed to the Intermediate-high (IH) level.

The textbook is *A New China: Intermediate Reader of Modern Chinese* (Chou, et al., Princeton University Press, 2011). Supplementary materials are also provided. These courses enable students to be comfortable with topics not only of personal issues, but also of some economic, cultural and societal issues concerning modern China and the world. They will be able to speak and write what they think in long paragraphs. They should be able to make comparisons between life in their native countries and that in Shanghai and have intercultural sensitivity to understand the differences. At the end of the program, students will use Chinese language to report on selected aspect of Chinese economic, cultural and societal issues in both written and spoken forms. The classes will take place in lectures, drills and activities to enhance overall language skills.

(2) Third Year Chinese (Head Instructor: Ying Gao)

- CHIN 3010 (3 credits) and CHIN 3020 (3 credits): Pre-AdvancedChinese
- CHIN 4993: Independent Study in Chinese (2 credits)
- Prerequisite: CHIN 2020 or equivalent to UVA CHIN2020
- Oral Proficiency Goal: By the end of the program, students will be able to reach the Intermediate-high (IH) level with the possibility to proceed to the Advanced-low (AL) level.

The third year Chinese courses will discuss different topics. The topics will include social medias in China, the college entrance examination, employment and job-hopping, Chinese cities, environmental issues, economic phenomena, American fast food in China, Chinese movies, Chinese music, Chinese reality shows and so on. The culture-enriched, collaboration-oriented,
and language-immersive courses provide students with numerous opportunities and resources to learn the Chinese language, culture and society. Given various learning activities in and outside class, students will feel comfortable and confident interacting with Chinese native speakers in diverse authentic contexts, and use socially and culturally appropriate Chinese in their communication. The courses also serve as a transition for students to learn formal style of Chinese when they gradually master colloquial expressions. These courses will enable students to learn a variety of social, cultural, and economic topics related to the contemporary Chinese society. Students will also learn to think analytically and critically, and design and implement independent projects in which they are interested. This project is designed to give students an opportunity to comprehensively apply Chinese language skills in an exploration of an academic topic of students’ own interests.

****Courses are subject to cancellation if there are fewer than 4 students enrolled.

Daily and Weekly Schedule:

The students will receive detailed weekly schedule every Friday prior to the week starts. Here is the general schedule. Classes will meet five days a week.

(1) From Monday to Thursday, one new lesson will be introduced every two days. Review session will be scheduled on Thursday morning after the lecture of the new lesson or Reading and Writing Workshop.

(2) Friday is to take the weekly written test.
8:00am—11:00am: In-class written test and oral exam.
1:00—2:00: Cultural & Tea Time.

(3) Saturday and Sunday
Among the eight weekends in the program, students will have 3 field trips to local historical places in Chongming Island, Shanghai, Hangzhou and Beijing & Xi’an. During these field trips, students will experience different cultures in China, and learn more about Chinese history and society.

One-on-one Section
From Monday to Thursday, students will have a 50-minute one-on-one individual class between 1-3pm. During the 50-minute section, each student will be assigned to a teacher who will carry on the conversation, elaborating the topics you have learned from the morning hours. S/he will help you to resolve the language questions you may have on the day. The instructor will give students immediate help and suggestions to improve the accuracy, fluency and complexity of your language use.

Activity Class
Different language activities will be conducted during Huódòngkè, such as debates, discussions, role playing, information gaps, information changes, group interviews with local people, discovering community, city exploring, researching and reporting, etc. Relevant assignments will be assigned in advance. You need to work on your tasks and prepare well before class. Activity class is not only the way to enhance students’ language competences, but also a great opportunity to explore Chinese
community, culture and society.

**Reading/Writing and Cultural Workshop**
Throughout interactive learning activities, students will learn how to use different reading and writing strategies to more easily understand authentic materials and express their thoughts in a more organized way in writing. The polished language skills will enable students to improve their listening and speaking capabilities accordingly.

**Cultural and Tea Time**
The style of this class varies every week. We may have the instructors and the students to “show and tell”. We may have guest speakers. We may watch Chinese videos and so on.

**Chinese Language Table**
After the weekly exam on Friday, students will dine out with their teachers and classmates in different restaurants to enjoy various local dishes.

**Office Hours**
During 7:30pm-9:30pm in the evenings from Sunday to Thursday, teachers will hold office hours to help students with their course work and answer their questions.

**Extra Curriculum Classes**
These classes can be formed by our instructors pending on the students’ interest and the instructors’ specialties. In the past, Majiang, Chinese cooking classes, calligraphy, Chinese singing were offered. The students will need to pay the teachers for these classes.
This table shows the arrangement of weekly schedule.

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<th>Time</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
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<tbody>
<tr>
<td>8:00-8:50</td>
<td>Lecture</td>
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<td>Lecture</td>
<td>Oral Test and Written Test</td>
<td>Field Trips</td>
<td>Free Time</td>
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<td>9:00-9:50</td>
<td>Drill</td>
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<td>10:10-11:00</td>
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<td>Chinese Table</td>
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<td>1:00-2:00</td>
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<td>Cultural and Tea Time</td>
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<td>2:00-3:00</td>
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<td>4:00-5:00</td>
<td>Tai Chi or</td>
<td>Mahjong or</td>
<td>Chinese Folk</td>
<td>Chinese Cooking</td>
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<td>Chinese Paper</td>
<td>Calligraphy</td>
<td>Songs or</td>
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<td></td>
<td>Cutting</td>
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<td>Chinese Poetry</td>
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<td>7:30-9:30</td>
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