

Summer Program at University College, Oxford

Summer I, Summer II, or Summer I & II

(3 credits per session; 6 credits both sessions)

Course information

- Students will arrive on the date identified on the webpage, based on whether they are attending Summer I, Summer II, or Summer I & II.
- The program is limited to 65 students per three-week session.
- Students take one 3-credit class for each 3-week session.
- Those students who are enrolled in direct credit classes (those in History, Politics, Batten, and Sociology) will receive grades for 3 credits for each course completed. Grades and credits will be posted directly to SIS.
- Students in transfer credit classes (those in Economics and English), will receive 3 credits for each course completed. The credits will be posted to SIS as transfer credit. A grade report will also be prepared, which becomes part of the student's permanent academic record, although the grades do not become part of the student's GPA.

Session I:

OXF 3110/ENLT 2000T: 19TH CENTURY BRITISH AND AMERICAN LITERARY ENCOUNTERS

Course Tutor: George Potts

This course will involve the examination of selections from works that are representative of the various poets and writers central to both the British and American versions of that vast and variegated cultural phenomenon referred to as Romanticism. Beginning with a study of readings from authors as diverse as Blake, Coleridge, Wordsworth, and Keats, the course will then proceed to look at the connections, as well as disparities, between British Romantic thinkers and their American counterparts. Through a consideration of readings selected from such central figures as Emerson, Dickinson and Whitman, students will then be in a position not only to evaluate the themes and concerns of these writers but also to appreciate, in a critical light, many of the contemporary implications of their writings.

PLIR 3620: THE POLITICS OF THE EUROPEAN UNION

Course Tutor: Heidi Maurer /Othon Anastasakis

What is the European Union (EU)? Is it just an international organization, or more of an emerging political system? This course traces its evolution from a six-member customs union in the 1950s into a European Union of twenty eight today. Attention will be paid to theoretical approaches to European integration, and the history of European integration (week 1), the structure of the EU and its constituent institutions, and the relationships between them (week 2), and finally policies and outcomes, and current topics and debates (week 3). No prior knowledge of the EU will be assumed.

HIST 3050: MODERN IMPERIALISM: THE BRITISH AND AMERICAN EXPERIENCE

Course Tutor: Michael Thornhill

This course will examine the patterns of development of Great Britain and the United States as international powers. It will illustrate their differences and similarities, what they have to tell us about the role of dependency on great power status, and the effects these had on the politics, economics and societies of Britain and the United States, as well as the countries with which they became involved. The course will describe the causes and conditions of overseas expansion, the role of commerce, diplomacy, strategy, and intellectual influences. It will look at the crises of empire: for Britain in the 1770s, in Southern Africa from 1899, in India from 1918, and in Africa and the Middle East from 1945; for the US, the Spanish-American War, World War One and World War Two, the Cold War, and problems of Central and Latin America. Colonial culture will also be considered via the analysis of a novel – or some other form of imperial writing – connected with the British empire.

OXF3010/ECON 3000T: INTERNATIONAL ECONOMY AND COMMERCE: EUROPEAN AND AMERICAN PERSPECTIVES

Course Tutor: Nick Horsewood

This course will reflect on some of the major economic institutions within which international business and commerce takes place. It will introduce students to the major theoretical approaches to international trade--why does trade take place, to whose advantage, and with what effect? What do trade policies try to achieve and what do they actually achieve? Major contemporary issues in the world economy, for example, the rise of protectionism, the formation of the North American Free Trade Area and the role of transnational enterprises in international trade, will be examined. *Pre-requisites: ECON 2010 and ECON 2020*

SOC 2701: HEALTH AND WELFARE IN BRITAIN AND AMERICA: POLICY AND PRACTICE

Course Tutor: Aaron Reeves

This course has two aims: 1. To examine key themes in the sociology of health and illness through an exploration of the delivery of health-care in Britain and the United States. 2. To discuss some of major global debates in the political economy of health. This course will cover health and health systems, health inequalities, and contemporary issues in the political economy of health. During the last 20 years – and especially in the last few years – health-care delivery in both Britain and the United States has been the focus of both major reviews and legislative changes. While the health-care systems in both Britain and the United States are confronted with similar health and illness problems, their approaches to these problems differ radically. In Britain health care is delivered through a nationalized health service. In America the health care system is predominately financed through private (or employer paid) insurance provision. Health inequalities are one of the pressing concerns that face health systems in both the US and UK. We explore the nature of these inequalities and some possible explanations for these disparities. We also consider how policymakers might address these inequalities. In the third section of the course we engage with debates concerned with how politics and economics shape population health. Corporations, political parties, philanthropists, and international financial institutions all aim to shape how health systems are organized and managed. Many of these international actors have strong ties to the US or the UK and we will examine how these institutions seek to influence health in other countries outside of their own.

SESSION II:

OXF3120/ENLT 2000T: 20TH CENTURY BRITISH AND AMERICAN LITERARY ENCOUNTERS

Course Tutor: George Potts

This course will provide an opportunity to study some of the major texts of British and American modernism. We shall begin by looking at some of the work of Joseph Conrad, whose novels frequently interrogate and transform themes common to both the 19th and 20th centuries. We shall then proceed to the poetry of T. S. Eliot and Ezra Pound in an attempt to assess, with selections from their writings, their respective handling of theme, structure, and language. We shall also be looking at the exact nature of the "tradition" that Eliot and Pound sought to articulate and the influence that their work exerted upon their contemporaries and successors. Some radical innovations of the modern novel will be discussed as well, with reference to the writings of Virginia Woolf, D. H. Lawrence, F. Scott Fitzgerald and Ernest Hemingway. Students will be asked to evaluate what it is about such writers that make their work "new" as well as what makes it important.

OXF 3020/ECON 3000T: THE ECONOMICS OF THE EUROPEAN UNION

Course Tutor: Nick Horsewood

This course covers both the national economic policies of key European countries and the economic issues of the European Union. After considering the origins of the European Economic Community, we shall focus attention on the main macro- and micro-economic problems faced by the EU. By studying the economics of four major member states (UK, France, Germany, Italy), a broad sense of the nature of the relationship between national and community interest will be gained. Have national policies become more European? Have EU initiatives constrained national economic policy-making? Finally, what does the future hold for the ideal of European economic integration? *Pre-requisites: ECON 2010 and ECON 2020*

PLCP 3125: POLITICS IN BRITAIN AND AMERICA: A COMPARATIVE PERSPECTIVE

Course Tutor: Luke Moore/Richard Johnson

This course will provide an introduction to the comparative politics of the US and the UK. Attention will be given to similarities as well as differences, and the course will use comparative analysis to throw light on the political systems in both countries. Occasional reference will be made to other countries. The course will be structured around frameworks/constitutions (week 1), political actors, including parties, electorates, bureaucracies, pressure groups, and the media (week 2), and political outcomes, including territorial politics, social policy, identity politics, and foreign policy (week 3). No prior knowledge of British politics will be assumed, but students should have some familiarity with the working of US politics.

LPPS 3420: LAW AND PUBLIC POLICY: GREAT BRITAIN, EUROPE, AND THE U.S.

Course Tutor: Laurence Lustgarten

This course examines the legal underpinnings of key public policy challenges facing Great Britain, Europe, and the U.S. From the policy and regulatory perspective, problem-solving in such areas as the environment, immigration, trade, labor, social welfare, national security, and education depend on nations having functional and effective laws in place. What are the strengths and

weaknesses of the major legal and policy-making institutions in these advanced societies? How do the current systems of governance and policy agenda setting processes compare? Why do nations often address similar problems in very different ways? Readings will introduce students to the interplay between the legal and political frameworks that define societal problems and drive policy adoption, implementation and evaluation. Discussions will frame the cross-national contexts in which meaningful solutions must be weighed.

SOC 2241: CRIME AND PUNISHMENT IN BRITAIN AND THE UNITED STATES

Course Tutor: Elizabeth Kullmann

This course is organized around two main themes: understanding the causes of crime and responding to it. The course accordingly comprises the study of some of the most influential theories of why people commit crime and how the criminal justice systems of the UK and the USA variously attempt to address offending, through community penalties, restorative justice, imprisonment and the death penalty. Special issues addressed include: responses to sex offenders; young offenders and youth justice; miscarriages of justice and wrongful conviction; the death penalty. The differentiated experiences of women and black and minority ethnic peoples are highlighted. All these topics are approached from sociological, philosophical, historical and empirical perspectives, with the aim that students will gain an analytically sophisticated understanding of some of the key contemporary issues in criminology and penology on both sides of the Atlantic.