



Applications
due:
November 1

Enseña Peru

Lima, Peru

[Enseña Perú](#) (EP) is a non-profit civil association that has been working towards achieving high-quality education in Peru since 2009. EP seeks to create synergies between students, parents, and their communities in order to impact and inspire local authorities to provide leadership in education and social development sectors. EP is leading a movement of Peruvians who, through collective leadership seek to ensure that at least 8 out of every 10 children and youth in Peru receive excellent education by 2032. Through its programs, Enseña Perú seeks to reduce educational gaps and enhance student learning through academic development and socio-emotional skills. Enseña Perú hopes to create environments that foster collective leadership through mutual listening, connection, and motivation. This work will generate open structures based on relationships of trust between various stakeholders in this movement in favor of education.

Enseña Perú is currently working in 12 regions of the country in coordination with local and national authorities, mainly in rural areas.

Description of virtual internships:

- An internship with Enseña Perú will provide students with the opportunity to engage with broad-level social policy issues through the work of a national non-profit organization that engages with global ideas and models through individuals' work in local communities. An intern would be expected to contribute to Enseña Perú's mission by completing projects that are co-determined through discussions with the organization's leadership, based on current needs and on the intern's interests.
- Projects for the Spring 2021 semester will include:
 1. Enseña Perú finished its 5-year strategy and has selected key 21st century competencies to develop in the students we impact. Enseña Perú wishes to empower their teachers with better tools to develop the first competency of the national curriculum: developing students' identities. This competency includes 5 components: valuing one's self, self-regulating emotions, reflecting, ethical argumentation, living a healthy sexuality.

The organization needs to do more research to understand how to best develop this competency. This includes: ways to measure progress, key interventions (curriculum),



and literature review. This will build on the set of tools that students can draw upon to develop their sense of self.

2. Enseña Perú finished its 5-year strategy. To serve its strategic objectives, EP requires an in-depth understanding of how to implement competency-based education. This is important because since 2016 Peru launched a competency-based curriculum nationwide, but teachers are struggling to implement teaching in a different way. Enseña Perú plans to continue to strengthen its offering of competency-based education to help teachers be successful at the holistic development of their students.

To this end, EP requires a review of international literature regarding how this model originated, what are its ideological underpinnings (connections to prominent educational theories), and of cases of implementation across the world. This will allow EP to better impact teachers' practices through its modules of training. Given that teachers always want to know the theoretical background of what they are learning, a strong literature review will help drive change in teaching practices across the country.

3. At Enseña Perú, the Funding development and Educational ecosystems team is responsible for coordinating relations with allies from the private and public sector, and one of its main objectives is to ensure the financial sustainability of the organization. To serve this objective, the team wants to explore more the funding stream that includes foundations, organizations, embassies, that provide funds and also grant opportunities.

To this end, the activities would include: identifying these opportunities, making contact with potential funding agencies, and writing proposals. Many of these opportunities require an application in English, so related activities would include: translating information and materials (impact stories, one page, videos, etc.) about EP so that they can be used as part of the applications and in cultivating and stewarding relationships.

- The intern will have the freedom and independence to distribute their time according to the project to which they are assigned and the coordination with their team. His/her work will be objectives-oriented and not with a specific schedule.
- **What can an intern expect to learn?**, This internship will require developing a sense of adaptability due to the temporary changes that usually characterize the Peruvian education system, as well as teamwork, resilience, commitment and excellence.

Preferred qualifications:

- Students should have strong interests in education policy and practices, and they should be committed to working to reduce social inequalities. Previous study of/experience with education systems and/or community development practices would be beneficial.
- Interns must be highly independent and self-motivated so they can successfully complete projects as assigned and as established by themselves.



- Strong communication skills (both written and spoken) are essential, while expertise with graphic design would be an asset.
- Students must be flexible and willing to contribute to the organization in whatever ways are most useful as needs arise.

Language:

- Working knowledge of Spanish is highly preferred, as this will facilitate interactions with non-English speakers.

Pre-internship preparation requirements:

- Interns must discuss their interests and ideas for projects with Enseña Perú leaders prior to the start of their internship. Background research may be determined to be necessary.
- If interns' Spanish skills have not been used for a while, they are expected to engage in activities to brush up.

Previous interns' reflections:

This experience of a virtual global internship has allowed me to develop my cultural intelligence and better understand what it means to be a global citizen in a way I never thought possible without leaving home. Even through virtual means, I was able to see and adapt to cultural difference to accomplish my work in a way that would best benefit EnseñaPeru and saw considerable improvement in my ability to write and speak Spanish. I was able to discover that a lot can be learned about another culture in conversation with people from that culture, novels, and news from that place and effectively use the information I learned to better work with my supervisors and think about education in Peru. I think these skills will serve me well for global and virtual collaboration in the future. I also found my eyes were opened to different education reforms and practices that could best support learning as a tool for equality in the Information Age and hope to carry this information with me as I pursue a degree in public policy.

EMMA STOVALL (Summer 2020; virtual)



Working as a Global Intern [at Enseña Perú] was an extremely rewarding experience. Having the opportunity to work with such a revered organization and to be directly involved in the process of creating a new student leadership program was unprecedented. I'm so grateful to have worked for an organization that emphasizes the importance of student voice and empowers its staff to believe changing the education system #esposible. I hope to continue my connection with the work I started and people I met for many years to come.

~KALEA OBERMEYER (Summer 2019; in-person)

My internship with Enseña Perú gave me the opportunity to engage with social issues at a local and national level. From visiting schools, conversing with Ministry of Education officials, and attending a UNESCO presentation on violence that immigrants face, I had the chance to learn from and work with people who are making a difference in Peru. On weekends, I traveled to Cusco to hike Rainbow Mountain and visit Machu Picchu, traveled down the coast to see the volcanoes of Arequipa, and enjoyed walks along the cliffs overlooking the ocean in Miraflores. Enseña Perú is a dynamic organization that believes in the power of working together to create positive change, and it is a joy to be part of their movement.



~BLAIR SMITH (Summer 2019; in-person)