



Let the Cerebral Palsy Kids Learn Foundation

Lagos, Nigeria



Let the Cerebral Palsy Kids Learn Foundation is an NGO born in 2017 out of a desire to change the prevalent narrative about the intellectual capabilities of children with Cerebral Palsy in Nigeria.

Our work is undertaken with the following aims:

- Changing public perception about the intellectual capabilities of children with Cerebral Palsy through public enlightenment programmes
- Encouraging and supporting parents to raise their children with Cerebral Palsy in their own homes and communities, including educating them in mainstream schools
 - Providing support to parents in the management of Cerebral Palsy using a robust referral system
- Providing support to teachers, tutors and schools to enable them to enroll, engage and support children with Cerebral Palsy in mainstream classrooms
- Providing trainings and support materials to both families and teachers to help them understand Cerebral Palsy and ways to teach children with the condition.

Learn more <u>about Let the Cerebral Palsy Kids Learn Foundation's Chief Responsibility Officer,</u>
Tobiloba Ajavi.

This Virtual Global Internship is offered through a partnership between UVA's International Studies Office/Global Internships and the Presidential Precinct. The Presidential Precinct has proudly hosted Mandela Washington Fellows in Charlottesville since 2014. Mandela Washington Fellows are accomplished young leaders from every country in Sub-Saharan Africa. A fellowship alumna/us will serve as host and mentor of this unique Virtual Global Internship.

Description of internship:

- Student-interns will support the foundation by playing a large role in creating meaningful social media content to educate the public and connect with local clients who would benefit from the foundation's services.
 - Doing so will require the intern to engage in research (both academic and otherwise) to understand the experiences of individuals with Cerebral Palsy in Nigeria. The intern will also gather and curate relevant material to share.
- Student-interns may also be asked to engage in grantwriting and other fundraising activities.
- Depending on expertise, student-interns may have the opportunity to provide support to families with children with CP.

Preferred qualifications:

UVA requirement: All candidates must be in good academic and disciplinary standing.

- Prime candidates will have the ability to communicate important information in simple and engaging language that appeals to wide audiences, including parents of children with CP.
- Candidates should also have prior experience with or a strong will to learn how to raise funds in creative ways.
- The candidate should display a strong interest and/or previous experience engaging in initiatives related to inclusive education and/or disability studies.
- Candidates must have the strong motivation to work in diverse teams and across language barriers, if necessary, to facilitate projects in an inclusive and cooperative manner.
- Interns must be highly independent, self-motivated, and diligent so they can successfully complete projects as assigned.
- Students must be supremely flexible and willing to contribute to the changing needs of the organization in whatever ways are most useful.

Language requirements:

English